

Detailed Report of Our Children in Nakuru Hill Special School.

In 2018, we managed to admit 5 of our children to Nakuru Hill Special School.

A *special school* is a school catering for students who have special educational needs due to severe learning difficulties, physical disabilities or behavioral problems. Special schools may be specifically designed, staffed and resourced to provide appropriate special education for children with additional needs. Students attending special schools generally do not attend any classes in mainstream schools.

Special schools provide individualized education, addressing their specific needs.

Special education involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school and in their community, which may not be available if the student were only given access to a typical classroom education.

In this report, I will highlight on each of the students that we admitted and their progress so far in the courses and skills they have been able to acquire.

Michael

Michael joined the pre-vocational 2 class, where he was assessed on his skills. He was found to be sharp and started with bead work, making key holders and table mats. He is currently being trained on making scarfs.

Other lessons in this pre-vocational class include number work, religious studies, life skills, entrepreneurship and first aid.

However, it's worth noting that in Nakuru Hill Special School they have no teacher for leatherwork course but has the materials for leatherwork. Nevertheless, the school administration has made special arrangement with Michael to ensure he practices his leather work skills and also share with the rest in his class.

Mary and Mary

Both Mary's were admitted to pre-vocational 1 class which is the basic class to vocational class. Here, they learn the basic skills, including communication skills in both English and Swahili languages, basic number work and A.D.L (Activities of Daily Living).

They are also introduced to bead work skills where they are able to make keyholders from beads and they are doing very well.

Rachael

Rachael was admitted to elementary 4 class after assessment. This class is meant to enhance her neural response.

She currently is doing bead work where she has made necklaces out of beads and continue to keyholders and ultimately do scarfs.

Joyce

Joyce was admitted in the pre-vocation class where she has already done a bit of bead work in making necklaces and keyholders. She is currently doing weaving and she is in the primary stages of making door mats.

In her class, she will be able to undertake several courses like cookery, hair and beauty and knitting.

Other skills taught in her class are life skills, entrepreneurship, number work and communication skills.