



## Strengthening Grant YFDQ-EUXP-G8

Policy to reduce GBV, stigma and discrimination; adolescent sex education

## Background Information

1.1

Grantee Organisation Name

Gandhian Unit for Integrated Development Education (GUIDE)

1.2

Are you reporting on behalf of a coalition?

Yes

1.2.1

Coalition name

Tamizhaga Pengal Iyakkam (Tamil Nadu Women's Movement)

1.2.2

What are the names of the coalition members

1. Gandhian Unit for Integrated Development Education GUIDE 2. Siga Community Services Guild SCSG 3. Women Welfare and Development Society WWDS 4. Women in Need WIN 5. Sevapriya 6. Church Auxiliary for Social Action CASA- Walajabad Unit, 7. Gramiya Munnetra Sangam GMS 8. Rural Development Society RDS 9. Rural Women Social Education Centre RWSEC 10. Life Education Foundation 11. SEAS 12. Village Community Development Society VCDS 13. Rural Women Development Society RWDS 14. Center for Women's Development CWD 15. Women Association for Social Service WASS 16. Social Action Movement SAM 17. Tribal Women Movement TWM 18. Coastal Women Movement CWM 19. Dalit Women Movement DWM 20. Physically challenged Women Association PCWA

1.2.3

Have there been any significant changes to the coalition in the past reporting period?

Yes

#### 1.2.4

**Please explain the changes to your coalition**

During the past six months, owing to various reasons some of the coalition members were not able to continue in the coalition. Some left as they were only observers of the present project and not financially benefiting participants. Some organisations have gone dysfunctional as they faced scrutiny of the government for their other activities (mainly faith based organisations). Others due to their own personal reasons. Thus we are only 14 in all now. Nos. 6, 8, 12, 14, 15 and 16 are the ones who have left us. There are other new organisations who have asked for membership but TWM has decided them to be temporary members with observer status for six months before making decision about membership.

#### 1.3

**Do you have any sub-grantees implementing the project on your behalf?**

No

##### 1.3.1

**Please provide the names of your sub-grantees**

## Project Overview

2.1

Are you still compliant with your Grant Agreement?

Yes

2.2

Project Title

Policy to reduce GBV, stigma and discrimination; adolescent sex education

2.3

Project Start Date

Saturday 1st July 2017

2.4

Project End Date

Monday 31st December 2018

2.5

Themes

- Gender-based violence
- Sexual health of young people and girls
- Challenging stigma, discrimination, attitudes and laws

2.6

Geographic coverage of your project

- Local

2.7

Target country/countries

**South Asia**

- India

2.8

Preferred language (as selected at application stage)

- English

2.9

Has there been any changes to these project details in the past reporting period?

Yes

2.9.1

If so, please explain these changes.

We requested that the period to be changed as starting from 1st August instead of 1st July, as due to certain administrative reasons, we were not able to start as planned. This has been intimated to Ms. Kangai and she has kindly consented let us o start one month later. Therefore the six months reporting period for the project is from 1st August 2017 to 31st January 2019.

2.10

Reporting Period

Report 1 - 01 Jul 2017 to 31 Dec 2017

2.11

Project Year

Year 1

2.12

Total Project budget

€68,697

**2.13**

Please provide the name, position and email address of the person who compiled this report.

First Name

Gilbert

Second Name

Rodrigo

Phone Number

9443228894

Skype ID

**2.14**

Name, position and email address of the main contact person(s) responsible for correspondence related to this project.

First Name

Vasantha

Second Name

Rodrigo

Phone Number

9443231193

Skype ID

**2.15**

Have any of the project details above changed or are any details incorrect?

No

**2.15.1**

Provide updated information below.

**2.16**

Who is your named Grants Manager at AmplifyChange?

First Name

Rufaro

Second Name

Kangai

**2.17**

If Technical Special Conditions were included in your grant agreement (see Schedule 1 towards the end of your Grant Agreement) please provide a description of your progress against each condition.

This space is not applicable to us as there were no Technical Special Conditions to our project

**2.18**

If Financial Special Conditions were included in your grant agreement (see Schedule 2 towards the end of your Grant Agreement) please provide a description of your progress against each condition.

We have come up with the required documents sought under Schedule 2 and we are uploading the same along with this report. They are: 1. Anti Corruption and Bribery Policy of GUIDE 2. Financial Procedures Manual of GUIDE

## 2.19

Where appropriate please upload supporting evidence that you have addressed any items. Supporting evidence could be a new policy document, a photograph, a reference, etc.

### Current Strategy Files

- DOCX
  - Financial Proceeedures Manual Of Guide
  - February 26, 2018
  - 15 Kb
- DOCX
  - Anti Corruption And Bribery Policy Of Guide
  - February 26, 2018
  - 31 Kb
- PDF
  - Guide Os 3
  - July 29, 2016
  - 840 Kb
- PDF
  - Guide Os 7
  - July 29, 2016
  - 780 Kb
- PDF
  - Guide Os 6
  - July 29, 2016
  - 640 Kb
- PDF
  - Guide Os 5
  - July 29, 2016
  - 790 Kb
- PDF
  - Guide Os 4
  - July 29, 2016
  - 850 Kb
- PDF
  - Guide Os 2
  - July 29, 2016
  - 830 Kb
- PDF
  - Guide Os 1
  - July 29, 2016
  - 870 Kb



**2.20**

What acronyms are associated with your project?

DEO = District Education Officer TL = Team Leader DC = Documentation Coordinator TWM = Tamilnadu Women Movement

**2.21**

Indicate below the SDG which aligns best as the primary focus of your project

5. Gender equality

**2.22**

Indicate below the SDG which aligns best as a secondary focus of your project

10. Reduced inequalities

## Project Results

### 3.1

Project summary, this is taken from your project proposal.

### 3.2

Total number of proposed beneficiaries

Indigenous Groups

Ethnic Groups

### 3.3

How many beneficiaries were reached during the reporting time period, disaggregated by population group?

Sex Workers

Refugees/Internally Displaced/Asylum Seekers

Indigenous Groups

3816

Ethnic Groups

502

Lesbian/Gay/Bisexual/Transgender

Individuals with disabilities

People living with HIV and AIDS

Survivors of violence

Other

4039

### 3.4

What is the total number of beneficiaries reached during the reporting time period?

8357

3.5

Total number of beneficiaries reached to date during project life

8357

3.6

Proportion of target beneficiaries reached to date

Unknown

3.7

Please update the milestone reporting table to show us what progress you have made for each milestone

### Milestone Summary & Details

The table below provides a summary of milestones relevant to the current reporting period. You can view detailed milestone reporting in the ['Indicators'](#) section of the grant management dashboard.

KPI	Milestone	Status
MB1.1	Survey guide prepared with facilitator and network members.	Achieved
IA1.1	15 CBO / NGO staff trained to conduct the sessions.	Achieved
IA1.1	Girls in educational institutions participated in the training during classroom sessions.	Achieved
IA1.1	Training guide prepared to understand GBV.	Achieved
SN1.1	16 Days campaign on GBV (25th Nov - 10th Dec) public program each day in the towns of network members region.	Achieved
SN1.1	Silent protest against GBV organized in 5 districts once a month. Leaflets and flip charts prepared.	Achieved
SN1.1	16 Signature campaign done on GBV	Achieved
SN1.1	Cadres trained on public speech; Street theater kit developed and practiced for public performance.	Achieved
PL0.1	Analysis of laws related to public violence done and document available.	On Track
PL1.2	Advocacy kit for movement members	On Track

3.8

Do you need to refine your indicators?

No

### 3.8.1

Please provide a brief explanation and detail the changes you would like to make.

### 3.9

Do you need to change your milestones?

Yes

#### 3.9.1

Please provide a short justification and detail the changes you would like to make.

On the aspect of lobbying with the decision makers, we have said that in the third six months that "More than three times Interaction with decision makers at state level" will happen. We see that with the present level of programme, it may be better to have more interaction with officials at the districts concerned rather than at the state level. Hence we want it to be changes as "More than three times interaction with decision makers at the concerned district level and at least once at the state level".

### 3.10

Please provide a brief update on your progress against the activities in your workplan

As mentioned under milestone under 3.7, all milestones for the first six months period are achieved. Meetings of the partner NGO / CBO members had been held regularly in this period and repeated capacity building sessions were provided to enable this success. The programme is on track and will be followed as per the indicators and milestone provided in the proposal except for the small change proposed. Right now we are holding meetings on improving the text of GBV session in the educational institutions and will be holding meet with the District Educational Officers for permission to take the programme to all the schools under their control. More informal session among adolescent girls to be held to get realistic result in the survey.

### 3.11

Please provide an update on your activities by downloading the below workplan report. Please fill it out and re-upload it here when you have finished.

#### **Current Planning Files**

- XLSX
- Workplan Reporting 6 Months Feb  
February 26, 2018  
20 Kb
- DOCX
- Amplifychange Workplan  
July 28, 2016  
140 Kb

### 3.12

Update your Grant Achievements Timeline

## Learning

### 4.1

**Success: Please provide a brief description of your key successes in the past reporting period**

We were able to hold GBV to students with permission of the concerned institution alone and without going through the district authorities. But initially the partners found it almost impossible but after repeated motivation, they not only able to reach the schools, but also now been referred to other schools by these schools. Similarly, the partners were unable to convince the adolescent girls to provide personal information on the GBV they have suffered. After motivation and training, they are now able to get the girls to talk and are coming up with realistic statements, besides painful details of GBV through case studies. The 16 days VAW campaign had an innovative contribution of audio recording packed street theater skit by leaders.

#### 4.1.1

**Success: Please describe what your team has learned from these successes**

1. While respecting the views of partners, we need not accept the initial hesitation of them as refusal and should persist with providing them the needed motivation and input. 2. GBV is an issue which though almost all women suffer, willingness to express it is limited due to the cultural silence prevailing and so it is important to persist and motivate them which would help them to be confident to speak out. 3. It is important to provide support to women thus opening up through counseling, backing up of network and legal support. 4. Innovation even within the usual traditional cultural expression used is important to ensure that the audience are able to catch the point clearly, so that it is taken home and assimilated.

#### 4.1.2

**Success: Please describe what steps you will take to act on this learning in order to consolidate and improve your project**

1. Will make motivation sessions as important part of the project so that the partners, their staff, the women leaders of CBOs and the beneficiaries will be able to continue fighting GBV. This will happen in the monthly meetings, the meetings to be held for adolescent girls in the villages, the meetings of the leaders of CBOs and the institution level redressal committees. 2. Success stories against GBV be at individual level or at institution / group level should be disseminated among the other members to provide them encouragement to continue the good work. 3. Further improvement will be done in the cultural street theater programme so that even adolescent girls will be able to perform them with some training and motivation.

## 4.2

**Challenges: Please provide a brief description of your key challenges in the past reporting period**

1. In such coalition, where partners are of different ages, backgrounds etc., it is very difficult to get everyone to understand the objective a pilot project, when not all could be involved and benefit. In practice, this has resulted in geographical shortcoming, due to some partner incapability. 2. Among the staff, who had been well equipped in conducting education sessions, there was an inability to ensure that the adolescent girls who have suffered violence especially in villages open up and share their sufferings. 3. The adolescent girls are not able to open up as they are afraid of their parents, relatives and teachers. 4. Some schools forced us to have more classes in one session, when we were equipped to attend only around 50 students.

### 4.2.1

**Challenges: Please describe what your team has learned from these challenges**

When we take up a project which is pilot, first of its type, it is important not to worry about having the members of the coalition be involved in equal level of decision making, though participatory decision making is a core value of the coalition. One should keep the success as priority over participatory decision making and so ensure mechanisms are set in so that the project strategies including choosing of partners is left to a core team consisting of a few who have good knowledge and sufficient maturity to make project related decisions. We should be prepared to move the responsibility (and related benefit) of the project to whoever has performed well from those who have been in normal course be reason for the shortcoming.

### 4.2.2

**Challenges: Please describe what steps you will take to act on this learning in order to consolidate and improve your project**

1. Core team had decided that while we will be bring in result which not less than targeted, we will reduce the geographical area of coverage. Target coverage in given districts will be increased, with support of the DEOs. 2. The CBO team involved will be oriented on counselling techniques and improved strategies to move with the concerned girls to speak out the issues. 3. In limited level interaction with teachers, teachers and relatives started and will be continued. 4. Interaction at village level is already introduced and will be continued. 5. Separate banner / poster for each visual is planned to cater to larger crowd.

### 4.3

#### Have there been any unintended outcomes to result from project implementation

Positive: 1. More educational institutions than envisaged invited us to conduct the GBV education session in the educational institutions, by referring us to other schools. 2. More interaction with parents / relatives happening in rural areas of the girls met in educational institutions, through invitation of them. 3. Teachers, Lawyers, Judges, Police personnel are interacting with the team and a informal forum of these is already initiated. 4. Partners skeptical of reaching schools without permission, have not only reached and gone beyond target. Negative: 1. The idea of covering five districts became impossible, while luckily, due to the commitment of other district partners, the target to be covered was successfully reached.

### 4.4

#### Has there been any significant changes to the context that have impacted on the project

Since there is an overwhelming support for the GBV education programme for adolescent girls in the educational institutions, we intend to extend to all the schools under one District Education Officer through formal permission from the concerned District Education Officers of the districts where we intend to continue the programme. Through the support of one district education officer alone, we will be able to reach the targeted 5500 adolescent students. Hence we intend to restrict the project to 3 districts instead of five in the oncoming phase.



## Knowledge Sharing

### 5.1

In the past reporting period, did you make connections with any other AmplifyChange grantees?

No

#### 5.1.1

What were the key issues discussed?

#### 5.1.2

Was it useful to you?

#### 5.1.3

What are the outcomes?

### 5.2

If possible, please upload a photo, video or podcast that explains your project, key achievements or a specific learning point emerging from implementation in the past reporting period.

#### Current Photo Files

- JPG
- 0a8a4538  
February 14, 2018  
8.7 Mb
- JPG
- 0a8a4496  
February 14, 2018  
8.2 Mb
- JPG
- Dsc 0233  
July 29, 2016  
3 Mb
- JPG
- Dsc00740  
July 29, 2016  
5.7 Mb
- JPG

- Dsc09090  
July 29, 2016  
3.7 Mb
- JPG
- Amp  
July 29, 2016  
3.2 Mb
- JPG
- Dsc00841  
July 29, 2016  
4.9 Mb
- JPG
- Dsc00904  
July 29, 2016  
4.8 Mb
- JPG
- Dsc00864  
July 29, 2016  
4.8 Mb
- JPG
- Dsc00815  
July 29, 2016  
4.6 Mb
- JPG
- Tsunami Day 23 12 08 Photo 038  
July 29, 2016  
1.2 Mb
- JPG
- Tsunami Day 23 12 08 Photo 046  
July 29, 2016  
1.2 Mb
- JPG
- Dsc02559  
July 28, 2016  
5.6 Mb
- JPG
- Dsc02495  
July 28, 2016  
5.6 Mb
- JPG
- Dsc00378  
July 28, 2016  
3.7 Mb
- JPG
- Dsc00469  
July 28, 2016  
3.7 Mb
- JPG

- Dsc03168  
July 28, 2016  
5.6 Mb
- JPG
- Dsc00784  
July 28, 2016  
3.7 Mb
- JPG
- Dsc00357  
July 28, 2016  
3.7 Mb
- JPG
- Dsc03770  
July 28, 2016  
5.7 Mb
- JPG
- Dsc02990  
July 28, 2016  
5.7 Mb
- JPG
- Dsc03184  
July 28, 2016  
5.7 Mb

### 5.3

If your resources are already online please share a link to them below.

Some of them are available on our new website which is [www.guideindia.org](http://www.guideindia.org).

### 5.4

Please indicate that subjects included in any photos or videos have given their consent to be included in any learning/publicity materials.

Yes

### 5.5

Please confirm that you give permission for the Fund Managers to share these products in the public domain.

Yes

## Feedback

### 6.1

Responsiveness of fund management team to queries/issues raised.

### 6.2

Quality of fund management systems (including online platforms)

### 6.3

Guidance and support on key technical areas of implementation

### 6.4

Please provide a brief explanation for the performance ratings provided.

The fund management team took interest to skype to us so that many of the non understood areas, we were able to understand better and work out the proposal with all it's components in an effective manner. The fund management system is very good. Though we were told that it could take about 15 working days to ensure that the funds were dispatched, we got the funds within five working days. Guidance and support was very good, though actually we did not seek any technical assistance in implementation. We thankfully remember Jackie, Rufaro and Diana took interest to respond to us whenever needed and had been very helpful in shaping the project and reporting needs.

### 6.5

Is there anything else you would like to tell us, or any requests you have for us

This project is, as we expected, is gaining popularity and demand for us to organise GBV educational sessions to adolescent girls is increasing from the educational institutions that we guessed. We stand a good chance of getting the recognition from the state government and making it something that the government will incorporate as a extra educational session to the students of High and Higher Secondary Schools. All what we need is some support for a skeleton staff team to be able to continue beyond 2018, as the government will take care of expenses of training sessions for school teachers and multiplying the curriculum and Power point presentation. It will be also a great pride for AmplifyChange as over1 million girls will be reached.

## Finance

### 7.1

Please upload your financial reports.

#### Current Progress Report Files

- JPG
  - Vpm Dt School Gbv 2
  - February 26, 2018
  - 1.1 Mb
- XLSX
  - Workplan Reporting 6 Months Feb
  - February 26, 2018
  - 20 Kb
- JPG
  - Tvmalai Schools Gbv Class 3
  - February 26, 2018
  - 1.6 Mb
- JPG
  - Tvmalai Schools Gbv Class 2
  - February 26, 2018
  - 1.3 Mb
- JPG
  - Vpm Dt School Gbv 1
  - February 26, 2018
  - 1.2 Mb
- JPG
  - Tvmalai Schools Gbv Class 4
  - February 26, 2018
  - 1.4 Mb
- JPG
  - Teachers Consultation 1
  - February 26, 2018
  - 5.7 Mb
- JPG
  - Tvmalai Schools Gbv Class 1
  - February 26, 2018
  - 1.8 Mb
- JPG
  - Teachers Consultation 2
  - February 26, 2018
  - 5.7 Mb
- DOCX
  - Tmw Members List
  - February 26, 2018
  - 12 Kb
- PDF

- Survey Sch Final  
February 26, 2018  
2.1 Mb
- PDF
- Survey Sch2  
February 26, 2018  
2.2 Mb
- PDF
- Survey Sch1 2  
February 26, 2018  
3 Mb
- PDF
- Survey Sch For Working Girls  
February 26, 2018  
620 Kb
- JPG
- Signatures Of Papers  
February 26, 2018  
3.7 Mb
- JPG
- Signatures On Banner 2  
February 26, 2018  
3.8 Mb
- JPG
- Signatures On Banner 1  
February 26, 2018  
3.7 Mb
- PDF
- Survey Sch 1 1  
February 26, 2018  
960 Kb
- PDF
- Survey Case Study Format  
February 26, 2018  
480 Kb
- DOCX
- Risk Management Policy Of Guide  
February 26, 2018  
15 Kb
- PDF
- Press Clipping Tvmalai 2 Jpg  
February 26, 2018  
1.4 Mb
- JPG
- Press Clipping Tvmalai 1  
February 26, 2018  
3 Mb
- PDF

- Press Clipping Kpm Monthly Pep Jpg  
February 26, 2018  
1.7 Mb
- JPG
- Press Clipping Kpm 3  
February 26, 2018  
1.5 Mb
- JPG
- Press Clipping Kpm 2  
February 26, 2018  
2.4 Mb
- JPG
- Press Clipping Kpm 1  
February 26, 2018  
1.5 Mb
- PDF
- Gbv School Students Feed Back  
February 26, 2018  
590 Kb
- PDF
- Gbv Edu Teachers Feedback  
February 26, 2018  
250 Kb
- DOCX
- Conflict Of Interest Policy Of Guide  
February 26, 2018  
13 Kb
- JPG
- Advocacy Kit Front Cover  
February 26, 2018  
2.7 Mb
- JPG
- 16 Days Campaign Kpm Dt 3  
February 26, 2018  
5.6 Mb
- JPG
- Adolescent Girls Meet 3  
February 26, 2018  
5.7 Mb
- JPG
- Adolescent Girls Meet 1  
February 26, 2018  
5.7 Mb
- JPG
- Adolescent Girls Meet 2  
February 26, 2018  
5.7 Mb
- JPG

- 16 Days Campaign Kpm Dt 2  
February 26, 2018  
5.7 Mb
- JPG
- 16 Days Campaign Kpm Dt 1  
February 26, 2018  
3.7 Mb
- XLSX
- Financial Reporting Template Final Feb2018  
February 26, 2018  
100 Kb
- PDF
- Remittance ACFDISB-428.pdf  
July 25, 2017  
24 Kb

## 7.2

Do you need to make any changes to your original budget?

Yes

## 7.3

If any funds remain unspent, please provide the reasons for the underspend.

Under the head "Educating adolescent girls on gender based violence", under Technical assistance, we were supposed to buy 5 Over Head Projectors and a Laptop. We have bought 5 over head projectors, which were used by the partner NGOs very successfully in educational institutions. We are yet to buy the Laptop. We will be doing it during the second six months. We have a lot of photos and video clippings available with us and we are not sending all for the time being. We will be very glad to send them any time if you ask for.