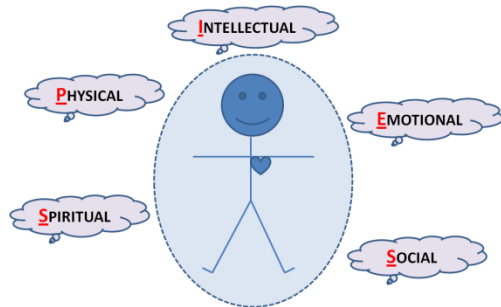
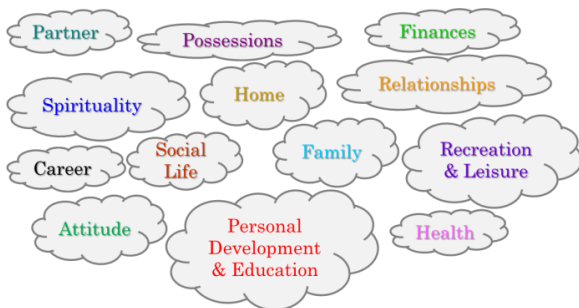




Why VALUES EDUCATION is GAINING SUCH IMPORTANCE for CHILDREN



VALUES
Arts
English, Communications & Languages
History, Geography & Social Skills
Mathematics
Physical Development, Health & Wellbeing
Biology, Chemistry, Physics & Computer Science
Religious Education, Spirituality & Beliefs



Enables each child to be the best he or she can be

Teaching children about values adds relevance to their learning and gives them a meaningful, well-considered base of standards, principles and a moral compass that they can use with increasing confidence to guide their:

- thinking
- decision-making & choices
- behaviour & actions

so that they feel good about themselves, are ambitious and can realise their true potential.

Reinforces school values

Values Education not only reinforces and builds on the school's values but it also enhances:

- its ethos, culture & standards
- its vision for the school & each of its pupils
- its curriculum
- relationships between teachers, pupils & parents
- the quality of teaching & learning

leading to improvements in attainment & the personal wellbeing of *everyone* in the school community.

Meets a need

Values Education is holistic, transformative, experiential learning that progressively enables participants to develop a broad set of essential character strengths, competencies and rewarding habits, which together:

- cultivate children's intellectual minds
- nurture their emotional & social skills
- nourish physical health & mental wellbeing

so that the children can flourish, whatever their social backgrounds, and shape their lives as they would wish.

Prepares children well for life in our changing world

Explicit, systematic Values Education promotes:

- happiness, meaning, mindfulness, fulfilment, joy, purpose, positive emotions, health, enthusiasm, courage, perseverance, trust, resilience, empathy, compassion, teamworking and quality relationships
- a deeper understanding of the fundamental British values that schools must promote
- civic-minded, aspirational young people who can use their energy and talents to engage effectively with the global community.

The outcome Children gradually get to know themselves, others & the wider world better & feel increasingly empowered with personal qualities, skills & knowledge that enable them to be happy, thrive & succeed throughout their school & subsequent careers.

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