



EDUCATED & SKILLFUL HUSHE VALLEY

Progress Report of Education

(2015-16)

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Felix Foundation Baltistan
December-31st 2016



Novelty

Acknowledgment

At the Root, I am pleased to God the Absolute who besides beckoning upon me, His extraordinary and myriad benediction, has aided me to undertake the Growth during the year 2015 and 2016 for Felix Foundation Baltistan in Educational Advancement. And I am also very grateful to my mentor (father), staff of BF & FFB, principally Jose Manuel and Shamshair Ali because they have definitely given me new visions through Edification and capability; not only in Pakistan but also in Europe to augment my lenient passions for educational Development of the Hushe Valley. I would like to extend my gratitude to the volunteers of FFB, Mashabrum student community and community leaders of Hushe Valley and particularly Education committees of the schools, without their support I personally and FFB particularly couldn't achieve the specified goal and objectives.

ABSTRACT

Felix Foundation Baltistan and Baltistan Fundazioa's collective Scuffle for Education is grateful with the contribution from Bizkaia Council, Basque. The improvement bang in 2015-16 has the primary aim to amass, aggregate, asses, evaluate and measure the set indicators and objectives. The secondary aim is to pay tributes and appreciation to the volunteers and Donors of Basque country from the mountainous people of Hushe Valley Baltistan, Pakistan. This is to review the endeavors and make trustworthy, sustainable and gratified strategy to improve the aimed vision "Educated & skillful Hushe-Valley". The school no-going number of children has decreased and 173 children which means 86.76% driven to schools in these two years. The enrolment in 2015 was 1339 Girls, 1433 Boys and 2772 students were in Total. In 2016 the overall enrolment has increased 1478 Girls, 1404 Boys, and 2882 students in Total. The 2nd year (2016) of the project got the successive indicator of 110 more students into schools. The enrollment has increased 11.67 % in 2015 and 13.66 % in 2016 which means 25.33% has been increased the enrollment in two years. The projecting schools Teachers enrollment of FFB has 10.83% in 2015 and 12.96 % in 2016 has been increased, while the female teachers enrollment has been observed 44.68, 46.15% and 46.29 % in 2014, 15 and 2016 respectively. The people of Hushe Valley specially acknowledged to the BF entire team (past and current), Biscay council, BBK and other individual and donor institutions for making our children proficient to grasp and equate this modern era with the most prominent gift "Education". Thank You All..!

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1. INTRODUCTION

Hushe valley is the entrance to Baltoro Glacier. Baltoro Glacier has the dignity to own the eye-catching peaks along with enormous eight thousand meter peaks. The gateway counts after Skardu to Khaplu district for 2 Hours drive distance and met first glance of Saling suspension bridge. Here, the entrance in the Valley where eight villages (Saling, Machulo, Talis, Baley Gone, Marzi Gone, Khane, Kande and Hushe) are situated. Baltistan Fundazioa (Spanish Counter-part) and Felix Foundation Baltistan (Pakistan Counter Part) have been working since 2002. The population of the valley is 11146 including 51% Females and 49% males. The people of this valley speak Balti and cent percent followers of Noorbakhshi sect of Islam. This sect follower is very temperate, undeveloped, and sympathetic for enlargement and recognition for the progress. The frugality of residence is based on agriculture and tourism.

Ibrahim Rustam¹ is a high altitude porter and he was born in Machulo. In **1995** Ibrahim Rustam was part of a Pakistani expedition to climb Mount Everest; he was exposed to the climbing school (CS) in Kathmandu and in 1997 CS in Machulo was initiated on self-basis by Ibrahim Rustam, Shamshair Ali², Akhon Ibrahim³, Rustam Ali⁴ and other youth of Machulo. Later they shared the idea with Jon Lazkano⁵, Alberto Inurrategi, Felix Innuarategi⁶ and their other foreign friends. They appreciated the idea and started the initiative. The CS replaced its name in honor of Felix Innurategi as he was disappeared on G-II during his expedition. It was a very difficult and sorrowful moments in Basque Country and Machulo as well. On this appreciation and honor to Felix from the youth of Machulo inspired the friends and families of Felix and they invited (Shamshair Ali, Ibrahim Rustam, Akhon Ibrahim and Rustam Ali) to Spain, Basque Country and developed a combined vision “Development of Socio-Economic Condition of Hushe valley”. In this way Baltistan Fundazioa⁷ was established in Basque Country and Felix Foundation Baltistan⁸ was established and registered in Baltistan in 2002 and both organizations actively involved with the community of Hushe valley for sustainable development of Hushe valley since the idea evolved. In this the both can't forget the role of Basque Mountaineers (Felix, Alberto, Jon Lazkano, Txema Camara, Tamayo and Jounjo Sansebastian etc.)

¹ Ibrahim Rustam:- The founder member of Foundation in Pakistan.

² Shamshair Ali:- The founder member and General Coordinator FFB.

³ Akhond Ibrahim:- The founder member of Foundation.

⁴ Rustam Ali:- The founder member of Foundation.

⁵ Jon Lazkano:- The founder members of Foundation in Spain

⁶ Alberto & Felix Inurrategi:- The founder members of Foundation in Spain

⁷ Baltistan Fundazioa (BF) The foundation in Spain, Basque.

⁸ Felix Foundation Baltistan (FFB) The foundation in Pakistan, North

2. VISSION

EDUCATED AND SKILLFUL HUSHE VALLEY

3. MISSION STATEMENT:

FFB is a nonprofit organization seeking the development of the people of the Hushe valley, leading our community to a Human, Sustainable and Participatory Development. We aim to work in partnership with international organizations, government and local organizations, build local capacity, and develop assessment and evaluation procedures in order to improve practice and help identify what works and why.

4. SERPENTINE CRUISE OF EDUCATIONAL DEVELOPMENT:

The Tangible and Intangible Changes, Improvements and Achievements in Education in Hushe valley and Particularly in FFB projecting schools like Munawar Public School Machulo.

Before 2013:

Munawar Public School (MPS) was established in Machulo 1998 by the parents with the support of an NGO. The funding period for MPS was until 2003. After the funding period from that NGO, the parents were very worried about the sustainability of the school. The parents requested to FFB and FFB proposed to help for this school to Baltistan Fundazioa.

In 2005 BF and FFB decided to pay the salary of three Teachers in Munawar School and the Girls fee of Munawar School. There was no proper building for the school. The students were being kept in the open places during the classes. This condition was very alarming during the harsh winter and during the hot summer in the middle of Mountains. If it is raining the school was considered to be closed. There was no proper furniture to the students and for teachers. There was no attraction for the students, parents and for teachers in the school due to non-availability of basic facilities. There were no training opportunities to the teachers of the school. There was no social mobilization regarding quality education. In 2005 FFB decided to hire a small building for the school and hired on rent basis. This new initiative brought a huge change in the life of students.

The FFB hired some new teachers in the school. The situation of the school seemed improved slightly. The most important development has been occurred in 2006 was the visit of Mr. Jose Manuel from BF to Machulo. He did the first diagnostic survey and research about the existing

situation of Education in Hushe valley and particularly in MPS to make strategy to improve the quality and level of education in Hushe valley. The Education team of BF has been formulating the strategic plan for Educational development in Hushe valley.

In 2007 and Onward:

The foremost important project were initiated and Outcomes; The top priority was to transform the Munawar School as Model School in the sense to extend the model to other schools in the valley. The initial steps were taken; i. Hire more teachers. ii. Focused on the cleanliness awareness among the students and teachers. The academic was improved slightly due to increase number of teachers in the school. In 2008 the strategic plan for the Munawar School was revised and improved to make more investment. FFB developed a good partnership with Aga Khan University Professional Development Center North in Gilgit to train the teachers and professionals. Trained principal, teachers handled the school properly. With the improvement of Human resource the Physical condition of the classrooms were improved by laying underlay's and carpets for Pre Nursery, Nursery, Prep and one classes to introduce the ECD&ECED Concepts and for Two, Three, Four and Fifth, sixth classes were provided by good and comfortable infrastructure to students. In this regard the contribution of five class rooms and land donation for Teacher Training Center from education department of government of Gilgit Baltistan District Ghanche is worthwhile.

5. Biscay Project 2015-16

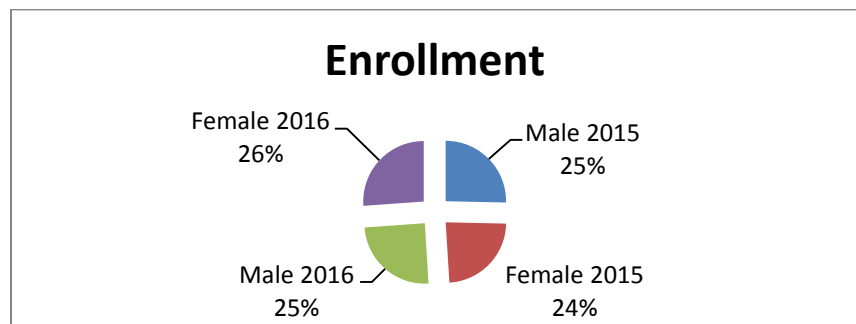
The project of Biscay Deputacion, Basque country approved for two years for educational transformation with some particular and specific goal and objectives. The set indicators and outcomes are surely positive observed. In this regard, we endeavored to keep the teachers accomplished in different areas of pedagogy, leadership, content basis and management. The taken initiatives were successful to keep accommodating the increasing number of Girls and Boys students in the schools. Off course we need more help and support to keep it up and to take more initiatives. The transformation of Munawar School was demanded as model in the region and to generalize it in whole Baltistan and particularly in Hushe valley to replicate the model in different villages. There are eight villages in Hushe valley and every village needs such schools. Keeping in view the needs of the community; BF and FFB extends the model into Saling English Medium School, Government primary School Khadi, English Medium School Marzi Gone, Government Middle School Khane, Amin Brak Public School Kande and Mashabrum Public

School Hushe. The idea of replicating the model has been supporting by providing Entire Girls Fees, Salary for Teachers, Training for Teachers, Schooling campaign, orphan support, higher study grant for girls, disable student grant, stationary, awareness and sensitization of school kid's health & hygiene, construction of washrooms, winter tuition camps, study tours, sports week, management of the school curricular & co-curricular, monitoring, policy making, teacher recruitment, basic English learning, women leadership and role in decision making of school management and have supplied computer to different schools.

i. The increasing strengthens of student's enrolment in Hushe Valley Schools by comparing 2015 and 2016:

NAME OF CLASS	Enrolment in 2015		Total in 2015	%Female	%Male	Enrolment in 2016		Total in 2016	%Female	%Male
	Female	Male				Female	Male			
Pre Nursery	42	62	104	40.4	59.6	43	36	79	54.4	45.6
Nursery	183	178	361	50.7	49.3	184	179	363	50.7	49.3
Prep	187	204	391	47.8	52.2	192	195	387	49.6	50.4
One	193	158	351	55.0	45.0	199	198	397	50.1	49.9
Two	146	167	313	46.6	53.4	180	150	330	54.5	45.5
Three	119	136	255	46.7	53.3	150	135	285	52.6	47.4
Four	125	124	249	50.2	49.8	125	130	255	49.0	51.0
Five	141	128	269	52.4	47.6	144	129	273	52.7	47.3
Six	46	91	137	33.6	66.4	68	70	138	49.3	50.7
seven	58	85	143	40.6	59.4	52	55	107	48.6	51.4
Eight	34	36	70	48.6	51.4	72	73	145	49.7	50.3
Nine	39	21	60	65.0	35.0	34	28	62	54.8	45.2
Ten	26	43	69	37.7	62.3	35	26	61	57.4	42.6
Total	1339	1433	2772	48.30	51.69	1478	1404	2882	51.28	48.71

Note: The cumulative struggle for educational expansion in the entire valley catch up the result of improved enrollment from twenty eight government, public and community schools from Saling to Hushe eight communities.



2015 & 2016 Class wise School Enrollment

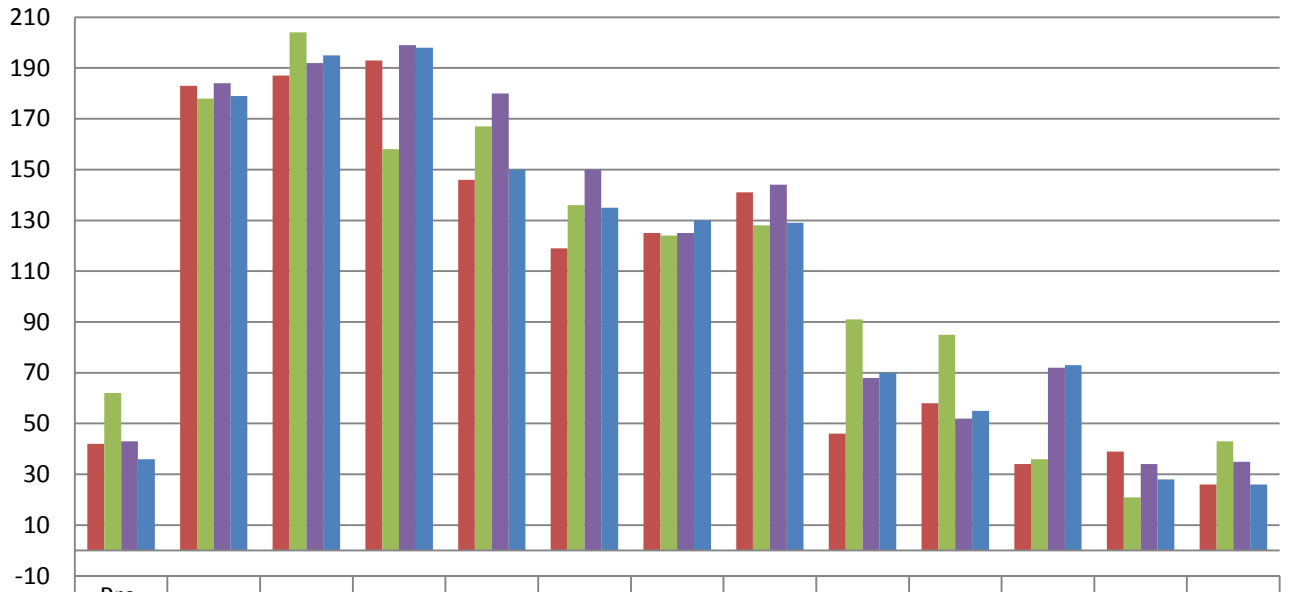


Figure 1 "Chart of Enrollment 2015-2016 in Hushe Valley Schools"

The above bar chart is demonstrating that in 2015 the enrolment rate was (Girls=1339, Boys=1433, Total in 2015=2772. In 2016 the overall enrolment has increased. The total Girls= 1478, Boys= 1404, and in Total= 2882. The most important change and achievement is the higher number of Girls in 2016 as the Bar Chart is showing. We are optimistic about the increasing enrollment in future as well as we all doing better day by day. Both organizations are designing more activities and initiatives like schooling campaign, education awareness sessions, workshops, messages from Mosques, religious leaders making speeches in mosques, education conference, school teachers are motivating parents in each community. We hope that in next few years we will successfully achieved more enrollments.

ii. Increasing Teachers in the valley schools on Gender Basis

# of Schools are 28	2016 All Teachers			2015 All teachers		
Name of Schools	Male	Female	Total	Male	Female	Total
Saling Unique	2	3	5	4	2	6
Other Saling	14	8	22	10	11	21
MPS I	0	6	6	0	7	7
MPS II	8	3	11	9	1	10
MPS III	3	4	7	2	6	8
Machulo Other	12	8	20	12	8	20
Talis	9	2	11	9	2	11
Miraliwa Marzigond	3	2	5	4	3	7
Govt P/s Marzigond	2	0	2	2	0	2
Blaygond	1	0	1	2	0	2
Khaney project	6	1	7	5	1	6
other khaney	1	0	1	1	0	1
Amin braq	2	3	5	3	3	6
Other Kandey	7	3	10	7	3	10
MPS Hushe	6	2	8	6	2	8
Other Hushe	7	2	9	7	2	9
Grand Total	83	47	130	83	51	134

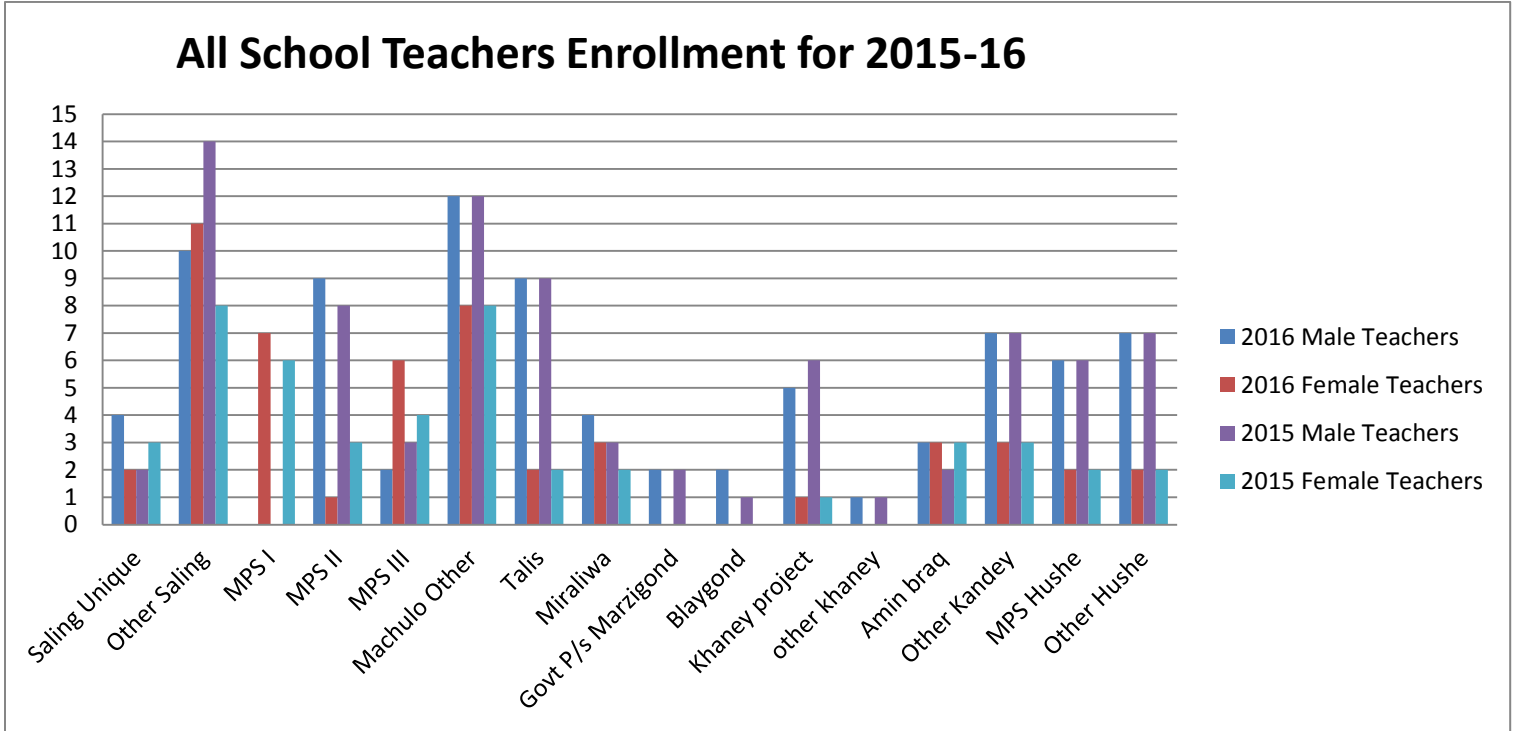


Figure 2 Enrollment of Teachers by Gender basis in Hushe Valley schools for 2015-16

iii. *The Detail enrolment ratio in other schools in the valley, those are supported by Felix Foundation since 2014: The projecting schools are (Saling, Machulo I,ii,iii, Marzigone, Khaney, Kandey and Hushe)*

Years	2014			2015			2016		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Pre nursery	41	40	81	35	60	95	38	30	68
Nursery	83	73	156	101	98	199	108	70	178
Preparatory	79	41	120	67	44	111	90	63	153
1	66	51	117	89	47	136	93	48	141
2	45	55	100	61	45	106	92	45	137
3	41	37	78	48	48	96	88	31	119
4	45	35	80	53	38	91	68	36	104
5	31	44	75	41	43	84	67	43	110
6	10	22	32	14	23	37	42	18	60
7	11	14	25	9	19	28	28	16	44
8	8	3	11	7	6	13	32	11	43
9	1	6	7	7	2	9	2	4	6
10	5	6	11	1	5	6	6	2	8
TOTAL	466	427	893	533	478	1011	754	417	1171

The projecting schools of FFB has observed the enrollment in 2014 52.18 % girls, 48.93% boys, in 2015 there were 52.72% girls, 47.27% boys while in 2016 64.38 % girls and 35.61 % boys. The enrollment has increased 11.67 % in 2015 and 13.66 % in 2016.

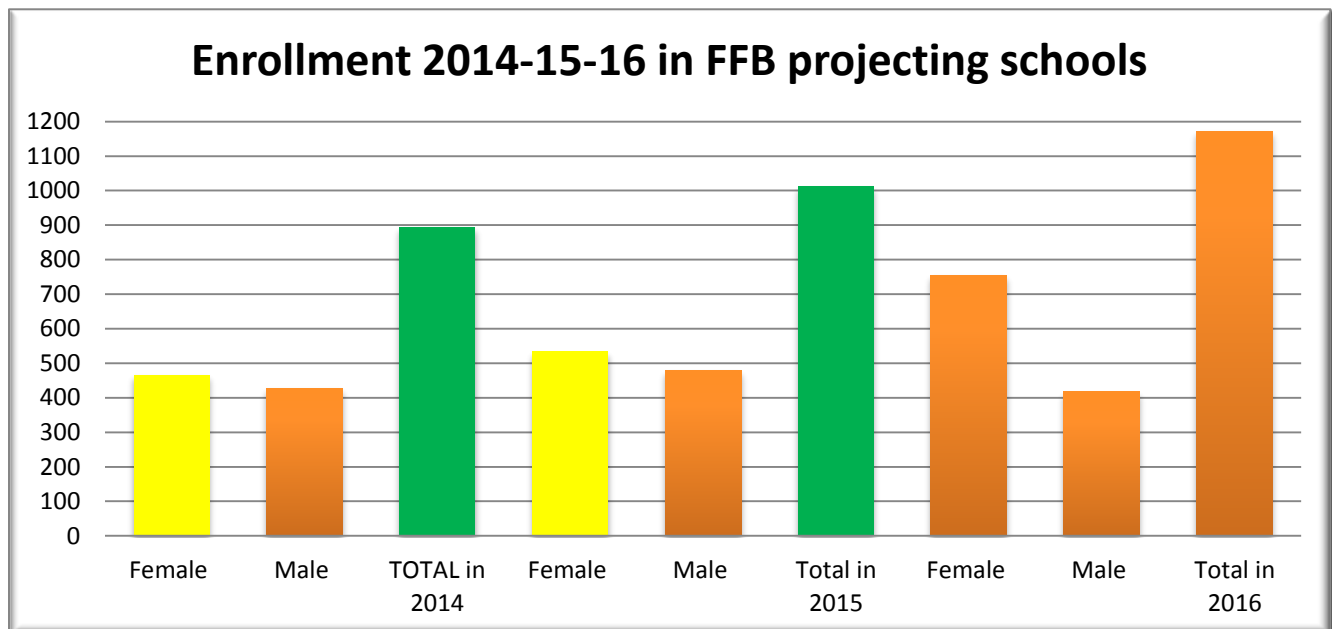


Figure 3 Enrollment figures of 2014-15-16 in FFB Projecting Schools of Hushe Valley

iv. Teachers enrollment in FFB projecting Schools on Gender Basis for 2014-15

FFB projecting schools' Teachers	2014		2015		2016	
	Male	Female	Male	Female	Male	Female
Saling Unique	1	3	2	3	4	2
MPS I	1	6	0	6	0	7
MPS II	4	3	8	3	9	1
MPS III	3	2	3	4	0	6
Miraliwa	3	2	3	2	4	3
Khaney project	5	1	4	1	3	1
Amin braq	3	3	2	3	3	3
MPS Hushe	6	1	6	2	6	2
Grand Total	26	21	28	24	29	25

The projecting schools of FFB has 10.83% in 205 and 12.96 % in 2016 has been increased with comparison of 2014. While the female teachers enrollment has been observed 44.68, 46.15% and 46.29 % in 2014,15 and 2016 respectively.

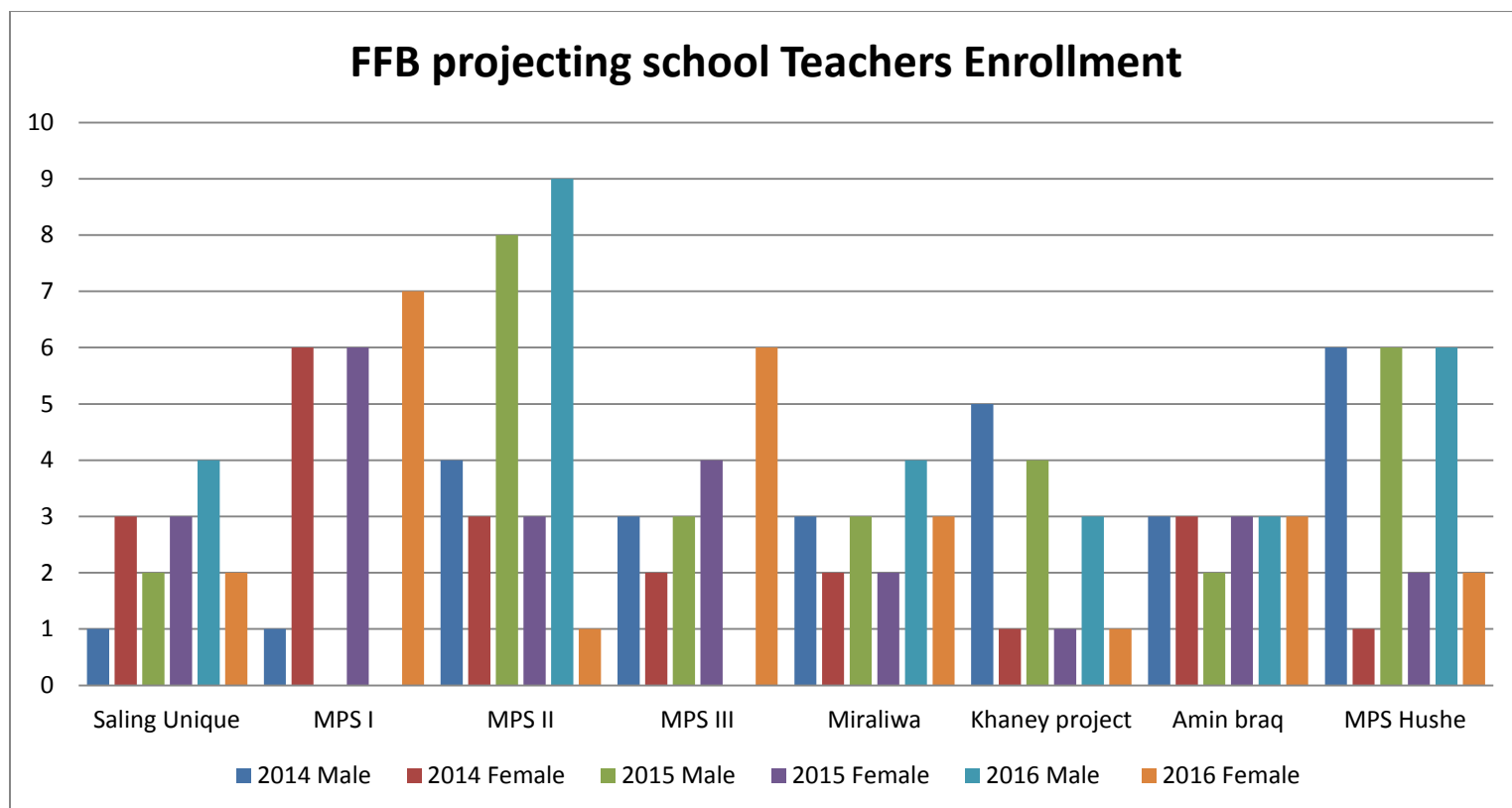


Figure 4 Teachers Enrollment in FFB projecting school for 2014-15 and 2016

v. *Out of School children in 2014 and 2015 in Hushe Valley*

FFB and BF mutually decided to improve the enrollment rate in schools through different activities. One of them is to give sensitized the community of Hushe Valley. Some of the major activities are executed in these two years like; schooling campaign, teacher trainings, Teacher’s workshops, Mouth Marketing for enrollment through Teachers, attractive co-curricular activities for schools, school study tours, school teacher tour, participation in different events for competition, school based different events, gatherings, mullah speeches from Mosques, addresses in different communities about importance of education, 1st and 2nd education conferences, career counseling sessions in different schools voluntarily and workshops for community mothers, males and teachers about education, gender and human rights throughout the year; by which results of schools and their enrollment has been observing comfortable status in the following years and optimistic about coming years for enrollment rate in all schools of Hushe valley.

Out of school children in Hushe Valley 2015-16									
Children in 2015					Children in 2016				
Female	Male	Total	% Female	% Male	Female	Male	Total	% Female	%Male
217	164	381	56.96	43.04	126	78	204	61.76	38.24

The both year struggle got the opportunity to drive 177 children into schools of the valley. The above activities if continued in the following years may successful to achieve a mega response from the community for bringing children to schools.

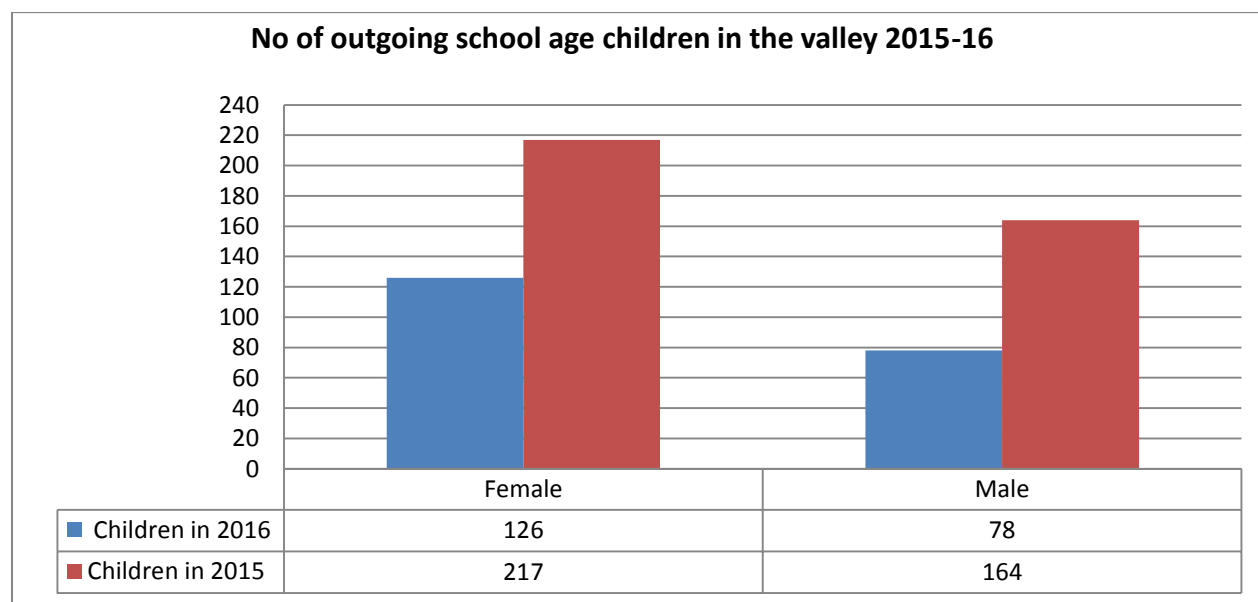


Figure 5 Outgoing School Children in Hushe Valley 2015-16

FFB collect the data to compare the rate of enrollment in the year 2015 and 2016. We have included the Hushe, Kandey, Khaney, Marzigone, Balaygone, Talis, Machulo and Saling communities to observe the enrollment. The graph is showing that the numbers of school outgoing children are decreasing year by year. No doubt we still have to do lots of effort to bring rest of children into schools. The result of enrollment comparatively the previous year is satisfied and it is due to the continuous struggle of BF, Basque country (Biscay Council) and FFB through different activities. These major stake holders have been putting mutual effort and ongoing objectives are in pipeline to bring all the children, specifically girls and vulnerable boys into schools. In this regard the activities were designed to have awareness of education between the mountains of Baltistan. The sponsor “deputacion de Biskaia” and volunteers from Basque country and from all over the world are the key indicators to observe the rapidly changing figures about to bring more girls into schools in Hushe Valley.

6. Scholarship to the girl and boy students in Hushe valley

Until 2014 we had awarded 48 scholarships for higher education, among of them 25 boys and 23 were Girls. Before intervention it was beyond of imagination to travel a girl from Hushe valley to Islamabad, Lahore, and Gilgit even to Skardu. Now with the Grace of Allah and with the generous support of our great donors girl students have become able to get admission in Medical, professional law, International relations and other professional studies in prestigious universities of Pakistan like; Quid-e-Azam University and Islamic University in Islamabad and many other students are studying in different colleges, universities in different cities of Pakistan. This project has enhanced the participation of Girls and Boys in the higher education. Now many students are wanted to study in higher classes on University level and Professional level like Doctors, Engineers etc. To insure more participation of girls and boys in the higher education we need more and generous support in this regard as well. Now many of the granted students are working in different Government and Private Organizations after completion of their volunteer work and studies. The year 2015 and 2016 got the opportunity to enroll 12 girls in higher studies from the valley into different professional and college level studies. The next years (2017-18) will be great years in this regard as Basque country, FFB and BF is scheduled more number of scholarships majority for girls and special student boys of Hushe Valley to enhance Higher Education enrollment and awareness in the Community.

Grant Holders of FFB supported by BF-Spain and Basque Country

S.N O	NAME OF THE STUDENTS	M/F	RESULT	WHAT HE/SHE IS DOING NOW
1.	Saira Ishaque	Female	F.Sc 12 LEVEL PASSED	She is doing her MBBS from Medical College, Punjab.
2.	Samina Kanwal	Female	B.A 14 LEVEL PASSED	She is doing her Masters from Islamabad.
3.	Laila Bano	Female	Intermediate 12 th LEVEL PASSED	She is doing her graduation 13 th & 14 th level from women college Skardu.
4.	Sosan Nazar	Female	B.Sc. 14 LEVEL PASSED	She is studying her Masters with science subject from Islamabad.
5.	Maryum Bano	Female	F.A 12 LEVEL PASSED	She is studying Basic Echography and medical studies from Gilgit.
6.	Farzana Batool	Female	Matriculation 10 th Level Passed	She is studying in Skardu in intermediate 12 th Level.
7.	Mayum Batool	Female	Matriculation 10 th Level Passed	She is studying in Skardu in intermediate 12 th Level.
8.	Rashida	Female	Matriculation 10 th Level Passed	She is studying in Skardu in intermediate 12 th Level.
9.	Amina Batool	Female	B.A 14 LEVEL PASSED	She has applied for her Masters from Karakorum University Skardu campus.
10.	Habiba Essa	Female	F.A 12 LEVEL PASSED	She is studying Professional studies of Law (LLB.Hons) from Islamabad.
11.	Nazia Mehek	Female	Matriculation 10 th Level Passed	She is studying in Skardu in intermediate 12 th Level.
12.	Kosar Perveen	Female	Intermediate 12 th LEVEL PASSED	She is doing her graduation 13 th & 14 th level from women college Skardu.
13.	Nusrat Fatima	Female	Matriculation 10 th Level Passed	She is studying in Skardu in intermediate 12 th Level.

Key:- Abbreviations used in this report:

MSC = Master in any Science Subject 16 grade, MA = Master in any Arts Subject 16 grade, BA = Bachelor of Arts 14 grade, BSC= Bachelor with any science subject, B.COM = Bachelor in Commerce Subjects 14 grade, FA = Intermediate in Arts 12 grade, FSC = Intermediate in Science Subject 12 grade, Matriculation = 10 Level (Science & Arts)

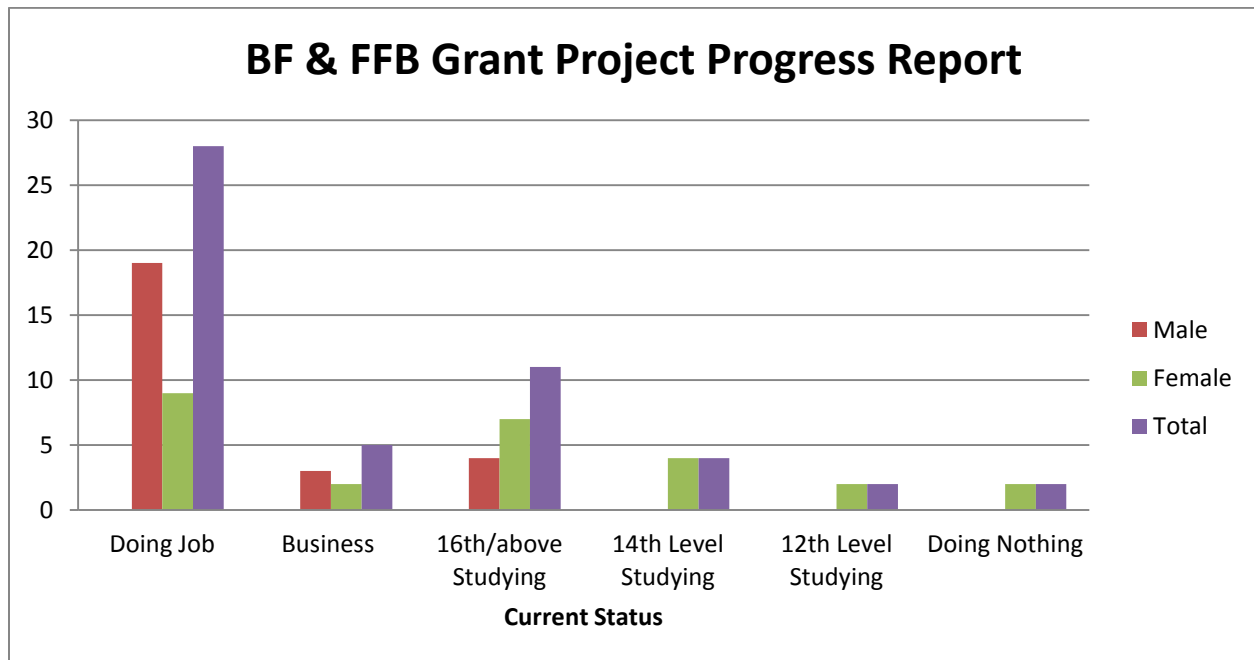
The previous grant holders performance and current status has been observed outstanding responses and changes within the community.

Summary of the Grant Holders Progress Report

Current Status	Male	Female	Total
Doing Job after study	19	9	28
Business after study	3	2	5
16th/above Studying	4	7	11
14th Level Studying	0	4	4
12th Level Studying	0	2	2
Doing Nothing after study	0	1	1
Grand Total	26	25	51

Enrolled students of Hushe Valley in different cities of Pakistan to perceive higher (Intermediate, Graduation, Masters) degrees

Cities	Male	Female	Total
Khaplu	57	30	87
Skardu/Gilgit	86	14	100
Islamabad/RWP etc.	89	5	94
Total	223	49	281



The grant project prospers to triumph the higher enrollment for higher studies from the valley. We can say that before the starting of grant project; there were only three to 10 students from entire valley in Islamabad or in any other cities of Pakistan to perceive their higher degrees. The most interesting was there was not any single female student in Islamabad or in Skardu to perceive their higher degrees. The awareness in parents and in community is revolutionary today.

The above bar graph is showing that the grant project of FFB has achieved a revolutionary enrolment for higher education from Hushe Valley. There are 51 total needy and talented students who received the specified grant for their higher studies. It is very interesting figure we scored that there are 25 Female and 26 Male students received grant. The initial of this project had diverse findings. The females were not applying for grant because they have no idea

and awareness of higher education. Their parents have no resources to send their daughters and sons for higher studies. There was not any notion to send daughters for higher studies after their Matriculation from the valley in the commencement of this mammoth project. Today we are completing 12 years (2007-2016) of this project and concluding the following findings and extraordinary triumphs. The following findings' total acclaim goes to those heartfelt, factual, thoughtful personalities and beautiful hearted persons of Basque/ Spain country. ***The people of Hushe Valley specially acknowledged to the BF entire team (past and current), Biscay council, BBK and other individual and donor institutions for making our children proficient to grasp and equate this modern era with the most prominent gift "Education". Thank You All..!***

There are 36.53 % Male grant holders who finished their higher studies and doing job. While on the other hand females are also progressing their role to improve the socio economic condition of the valley through their services as 17.30 % females are doing job. The graduates who finished studies with assistance of BF & FFB grant project are doing their own business as well. In this field there are 5.76 % Male and 3.48 % Females are doing business successfully within the valley and outside of valley as well. There are many grant students who are still studying in different level and fields of study in different universities and colleges of Pakistan. These students are the lucky ones who enlisted in grant project with various time periods. In this regard there are 7.69 % Male and 13.46 % Female students are still studying in 16th or above level (Master Level). There are 7.69% Females are studying in different colleges with various field of studies. The result efficiency can count with the percentage of doing nothing category after their studies within the grant project of FFB and BF. There is only 1.92% Female has completed her matriculation and yet to pick a chance of job or further studies.

We can calculate the figure of enrolled students for higher studies in different levels after matriculation in various fields of studies in different cities of Pakistan from Hushe Valley are the following:-

In the above list with some percentage figures we can count many successful stories but we would like to present only few one's life success. These all credits directly go to the grant project of BF & FFB.

1. **Mr. Ali Muhammad** from Machulo is an intelligent student amongst his fellows. He scored top position in district elementary exam in class 8th and migrated to Khaplu for science education. He struggled



enough to pass these two years because his source of income was nothing to count except his part time teaching job in different academies in Khaplu. His intermediate in commerce winded up with hard calendar of his life. The bachelor degree was a big question ever for him because he has to migrate towards cities. His economic stated him to stop his studies. The moment where he was almost giving up studies but Felix Foundation put forward its stipends towards him and he arrived to Islamabad for his bachelor of commerce. He completed his graduation and back to the community of Hushe Valley. He starts to serve the community in the projecting school of the foundation as a volunteer teacher for one year. Foundation gave him a small stipend during his volunteer service. Later he has appointed as Principal of a first English Medium school of the community “*Munawar public School Machulo*”. Several trainings in teaching and capacity building from the foundation and other opportunities were facilitated to him. He appeared in a teaching job test & interview. Finally, he set an example to the community youth and he got government job in teaching. Today, he is serving the community as a talented, enthusiastic and committed teacher in Hushe Valley different schools.

Message from Him: - *“FFB changed my entire life to nurture through quality education and build my capacity through workshops and trainings. All my appreciations and gratitude goes to FFB for their sincere care towards the community”.*

2. **Mr. Muhammad Khan** was another poor student of Machulo. He passed his intermediate level with good score and selected for Grant activity of FFB. He studied his graduation from Lahore in commerce. He served the community in school as a teacher. After his volunteer tenure of FFB, he appointed as a Principal in Munawar Public School Machulo. He is also the accountant of three branches of Munawar Public School as his proficiency in accounts. He is only one to assist in his family by earning to feed the whole members. FFB has the honor to let you know that the Granted students in Hushe Valley are approximately 51 (male & female) to attend higher degrees in different renowned universities in cities of Pakistan and still exceeding this counting.



Message from Him: - **“I saw the worst shape and the tremendous changing trends of Education in Hushe Valley after all efforts of FFB & BF”.**

3. **(ARMAN ALI)** Mr. Ghulam Abbas residence of Saling belongs one of the poorest in the community. He and his wife got the most excellent present from God as they became the parents of one and only son



Mr. Arman Ali at their fifties. Their son starts schooling in Saling but they were curiously taking Arman's education concerns. Mr. Arman Ali reached in grade 5th and their family income answered them to stop his education. Meanwhile Felix Foundation came to know through their representative from Saling about him and rushed to his home and supported transport and tuition fee in a public school at Khaplu. When he passed his grade six, his father left his company towards eternity. He got the worst tragedy of his life that his father's moral, spiritual, psychological and emotional support got an end. He again prefers to remain in home to look after his mother and to cultivate their few lands. FFB took more concern towards his studies and starts to pay his entire study expenses. He is an intelligent and a hardworking student thus he has been scoring higher marks throughout his entire academic tenure. This stipend continued him till his higher secondary school. Finally, he scored his academic best and now he is seeking for university level education.

Message from Him:- "University Education is possible for me today; credit goes to FFB & BF".

4. **Marzia Komal** is one of the boldest characters in the era of revolutionary change for education between the Hushe Valley Mountains. She is a role model for the rest of women of the valley. She belongs to a lower income family from Machulo. She was anticipating traveling to Skardu for her Intermediate as a regular student. But her reveries were almost become fictional because of her tough financial affluence. She was decided to get admission in such a time where her parents was not able to support her financially and rest of parents were scaring to send their daughters towards cities for higher education. But she does not care the chatters from the society and stanch to move forward. She was granted the scholarship of FFB to continue her intermediate level. She showed her extraordinary pledge to do something new in the society being a female. She finalized her intermediate and starts to oblige the community as a volunteer teacher in Munawar School Machulo. She visited to PDCN-Gilgit for content base workshops several times. She did not clogged here but continuously moving forward. She became trained in Computer usage through FFB scheduled computer courses. Her nightmares to become a role model female leader comes true when she became the **Director** of Munawar School Machulo i. She grew the opportunity to hunt Leadership and Management professional course from PDCN last year through FFB and BF sponsored initiatives. Today she is the Director of Munawar School I and most stimulatingly she is a part of **decision making team** of FFB board of Hushe Valley. She is proficient, self-possessed and role model personality for the rest of females of the Valley.



7. Teachers training

Teacher's trainings opportunities were provided to the Teachers (Government and Private) from Saling to Hushe in Aga Khan University Professional Development Center North. We have the mutual collaboration with AKU-PDCN for the schools improvements. Until now about 90 male and female teachers have been trained in different areas of teaching and learning methodologies, concepts like Pedagogy, management, Child friendly schools, conducive environments and Content based subject wise like; English, Mathematics, Social Studies, ECD, Gender Parity, etc. to cover the entire male and female teacher from Hushe valley to train them in AKU-PDCN and in Teacher Training Center Machulo we need more generous financial support to ensure the availability of trained teachers in every school of Hushe valley.

All Head Teachers of FFB projecting schools certified from AKU-PDCN in 2015 in Leadership & School Management for two week. This was to enable School Directors to pursue school in a learning friendly and attractive environment within the community by involving parents participations in school matters.



8. Additional teachers to the schools

FFB and BF provided teachers for the schools (Government and Private) where extremely needed. There are 28 schools in Hushe valley. All the schools are suffering the

shortage of teachers. The existing teachers are not sufficient to handle the increasing number of students in Government and Private schools. We have provided teachers in Government Middle School Khane with support of Monica & Mark and Juniper Trust UK, FFB, BF, One good female teacher in Amin Braq School Kande, good female teachers in Saling additionally girls fee, 23 teachers to the Munawar School Machulo. We would like to extend this cooperation to other school in terms of Education Development on equality and equity basis. The pursuance of education for everyone in the valley, we need more fine collaboration and support from all over the world.

9. Girls fee to the English Mediums schools

BF & FFB has been providing girl's fee to the English Medium Schools of Hushe Valley to augment and boost the girls' enrolments in the English medium schools in Hushe valley English medium schools. This project is one of the best project for Girls educational improvement. The Humanity of Hushe valley is male dominant society and the inhabitants pay less attention on Girls education and the parents were unenthusiastic to send the girls in private and good schools due to the fee. So, to overcome this hurdle we are paying the academics fee of Girls to pay the girls fee to the schools. Secondly there is the social mobilization to let the community know about the importance of Girls education through celebrating parent's day, workshops for Teachers, mothers, youths and notables. Today, we can see the dominant example of Khaney school and community that they are paying 1200 PKR/Student/m Fee as they are considering importance of education especially girls education. In this regard the community is becoming sensitive day by day to provide quality education to their daughters and sons. The next broad example is mentioned above that the massive numbers of students are striving to earn their higher degrees in different cities of Pakistan.





Volunteers of Hushe Valley Mashabrum Studenty Community on the occasion of 2nd Education Conference 2016





Plantation Day 2016 in Munawar Public School Machulo



*Munawar Public School Machulo
Study Tour-2016*





Orphan and Poor students of Hushe Valley

The above pictures are covering the different activities which going on to strengthen the learning of the students in Mathematics, Science, English and other subjects. We also are focusing to strengthen the leadership characteristics among the girls and boys in the school by organizing different co-curricular activities. We are also involving the parents, religious leaders, communities, and youth in the school to educate them about the new teaching and learning process and motivate them to be attentive about the quality education to their Daughters and sons equally. The co-curricular Activities were designed for the schools of Hushe Valley got positive results in the schools and from society. Off course all these activities have budget for the costs and to keep continue and strengthen the all activities we need the financial and technical support from the international community.

10. Volunteerism

The year 2015 and 2016 was so far good years to see the volunteerism actions in the community regarding teaching and learning. The students who were studying different subjects in cities of Pakistan visit the valley (home) during their semester break. They don't take rest at their home but they were playing a vital role in the schools. The Munawar Schools, Saling, Khaney and Hushe schools got the opportunity of knowledge gaining period from Volunteers. We appreciate and congratulate to the community that the educated youth is now on the way to develop our society through education. The students served almost three to four months in the schools with different time spans. In this regard especial thanking notes and appreciation to mr. Anwar Ali who served in Munawar School and Girls Middle school Machulo as a volunteer mathematics teacher, Rustam Ali, Sakhawat, Muzaffar Ali and Sarदार Hussain in Munawar school, Sarदार in MPS III, abdu salaam, sakhawat hussain, sajjad ali and arman ali were in Saling schools, In the campaign to aware and sensitize the society through both educational conferences and other social forums and gatherings served by the volunteers, those were; Munwar, Aqeel, Sarदार, Bilaal, Nabi, Saqib, Naeem, Ibrahim, Hassan Shahid, Arman, Raza, Anwar, Ibrahim, Mehboob, Rustam Ali, Sakhawat Hussain, Muzaffar Ali, Eng. Muzaffar Hussain (Gold Medalist), Sarदार Hussain, Hassan Shahid, Wasim Akarm, Muhammad Zubair, Irfan Ali, SHaukat Ali Khan, Zafar Iqbal, Muhammad Khan, M.Ali Badel, Ghulam Abbas etc, were male volunteers. The female volunteers were Amina, Tyeba, Nasreen, Batool, Nasira, Zubida, Gulshan, Uzma, Saima, Eshrat, komal, nahida, Perveen, zeenat etc were the female volunteers who served their free services.

The 1st and 2nd education conference allowed those students to show their active and willingness in participation, preparation and in career counseling at different schools to the higher classes. In this regard Ghulam Nabi, Kamal ud Din, Hassan SHahid, M.Ibrahim, Rustam Ali Khan, Saleem, and Abdu Salaam were bold characters. These students are now studying in Islamabad and other cities of Pakistan. We hope that in coming few years the volunteerism will get numerous findings to improve the educational psychology of the community.

11. Free Uniform, School fee, Books, notebooks to the Orphan students

We are providing the direct and indirect academics expenses to those students whose father or mother died and there is no one to support him or her. So we are providing this facility to 50 girls and boys students and we would like to extend this support to other such students. For that extension we need the financial support in this regards as well. This project is more heart

touching for the community, poor students and especially for the orphan students that it gives a new hope and opportunities.

12. Winter free Tuition Programs

During the harsh winter in Hushe valley the schools closed for almost three months. So during the long winter vacations we run the tuition centers in different schools (Government and Private) by paying additional salaries to the teachers and managing heating arrangements in the classrooms to make fruitful the long holidays to the students of Hushe valley. The logical justification is; during the harsh winter season all the schools will be closed for almost three months. So in winter before this project the students had to spend in their homes without having any studies. The majority of the population is illiterate and this is the major constrain to have any classes or studies at home. During the long winter vacations every student had to bear a huge lose academically.

So the Felix Foundation has decided to arrange the winter vacations to make useful the long holidays in winter season. For this year we have extended this cooperation in to the entire schools (Government and Private) of Hushe Valley. We would like to extend to all the schools of the valley but all are based on the availability of resources. The centers names are; 1. Government High School Machulo. 2. Munawar School Machulo 3. English Medium School Saling 4. English medium School Kande Amin BRAQ 5. Government School Khane 6. English Medium School Hushe Mashabrum School, 7. Intermediate of Machulo, Talis, Balay Gone and Marzigone 8. Graduation classes of Degree college Khaplu students of Hushe valley 9. Miraliwa public School Marzigone.





13. Social Mobilization and sensitization of the community towards Quality Education

Health education in the schools, celebration of parent's day in schools, community gatherings, schooling campaigns, school annual result announcements, social events etc. has been practiced to sensitize the community and to mobilize the parents towards education in the valley. The society of the valley is suffering the isolation from the rest of the country and world. They are needed to motivate to be ready to educate their Sons and Daughters especially. So we need an extensive mobilization among the society. For that purposes we are focusing on the following tools; Celebration of parents day, celebration of social events, Sports week, Result Announcement days, workshops for mothers, workshops for fathers, Delivering speech in the religious events on the importance of education for both girls and boys and proving the right of education to both girls and boys, periodically meetings with the community members, notables, youths(girls and boys), religious leaders, fathers and mothers, other responsible persons in the community. The following pictures will demonstrate the activities;





Organized session for mother about the importance of Education, Huygeine Etc.



Workshops and meetings with youth Girls and Boys to create awareness about qulity Education on equality, equity basis and to encourage them towards higher education through counseling.



The First Education Conference of Machulo Valley to sensitize the importance of quality education for both girls and boys. The conference was successful and interesting activity that Mashabrum student community was leading through helping hands with FFB.

Off course all these activities have costs of hiring professionals, professors from different far-long areas and from other institutions on need basis. So we need more financial supports to keep continue such events, activities, meetings and celebrations, workshops, conference and capacity building trainings etc.

14. Hearing Impairment Program for deaf students of Hushe Valley

The year 2015-16 sponsored five deaf students from Hushe Valley to study in Skardu in a Hearing Impairment School. The students have been facilitated boarding, transport and tuition fee. In that school the FFB has been actively organizing Teaching and Learning Processes in a dynamic environment in collaboration with the school administration. The academic year counts with various terminal exams and assessments of students. The cute, loving and curious to learn students got the opportunity to see a new world, “Karachi” which is far flung from their home town and school. The students were slightly jumbled, lacking self-reliance and exasperated with negotiating issues. They were the casualty of omission and denial certainly.



We believe in to extend the mutual cooperation with all the interested Organizations to work with us for a noble cause to improve the quality and level of Education of the people of Hushe valley. Here I would like to send a request in the form of one letter to welcome to all of you from all around the world to join the “World Wide Campaign to Educate Girls and Boys” of Hushe valley.

15. Our values:

In our relationships with our colleagues and for projects, we aim to be open, supportive, reconciliatory, tolerant, generous, and trustworthy.

We aim to be supportive and flexible, to provide a mentoring environment, to respect pluralism, and to promote equity and equality.

In our relationships with our partners, we aim to be trustworthy, collaborative, empowering, and supportive, accommodating diverse needs and perspectives. We seek to reinforce the positive self-images of all concerned and to be valued because of our developmental expertise.

16. Vote of Thanks

We, the entire team of FFB and the community of Hushe Valley is really appreciate to those from whom the valley is receiving endless love, tireless efforts, extra ordinary commitment, which is making day and night more glorious by the BOLD role of Deputacion de Bizkaia, Basque Government and Baltistan Fundazioa's Entire Team and its Respected Volunteers and True Lovers of Baltistan, Hushe Valley for enlargement of the Valley.

Mr. Jose Manuel & Txaro Otxandorena:-

A leader is one who led the deed and nods the dares to nurture and improve to gain the best achievement which committed. The heroes put their best and extra ordinary efforts and dedication to see their dream true. Those, who planned well, lead professionally, dispensed intelligently, showed their best sincere and today the entire credit of Educational Revolution in Hushe Valley goes to mr. Jose particularly and along with his entire team. The person who dedicated everything of his time, tremendous experiences, uncountable love and sacrifices his leisure times after his retirement. We, Hushe Valley are lucky that we have this perfect leader's company and fellow's special concerns towards our children, community health and women empowerment. God Bless you all the entire team of the leader.

Thank You All!